

Student Handout

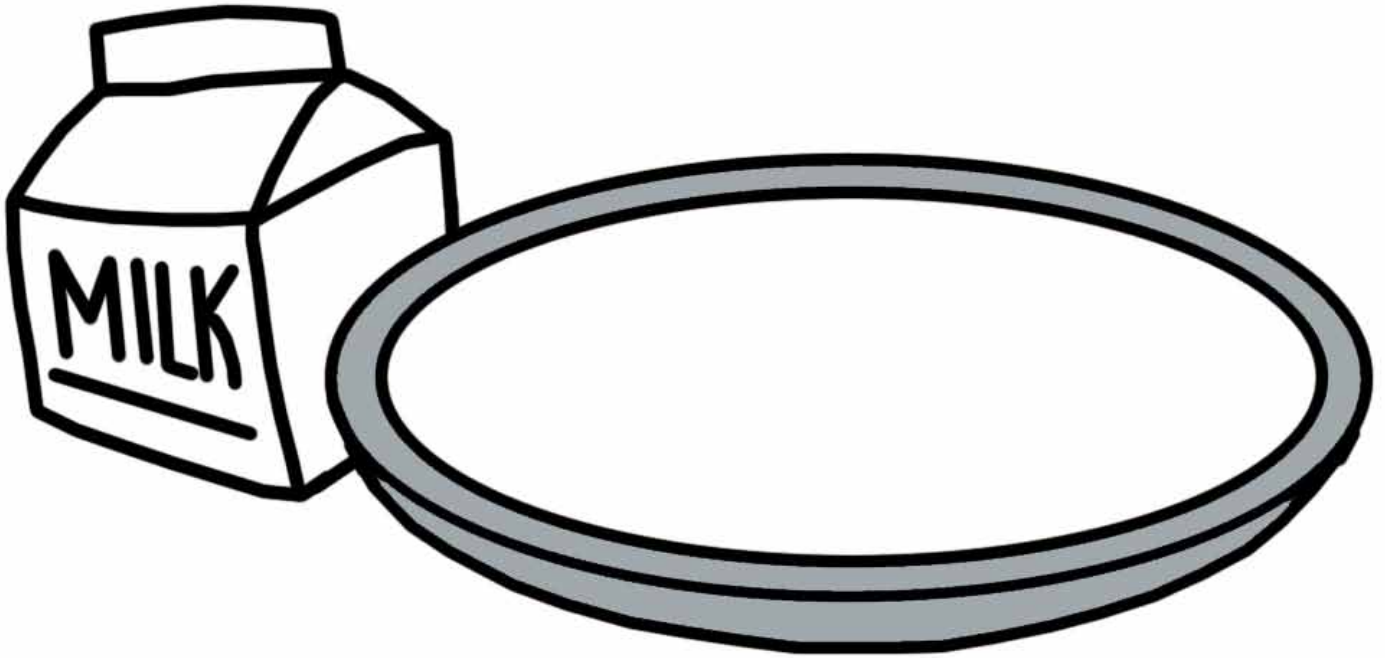
In the following handout, students will be required to:

- Use colouring to record their observations

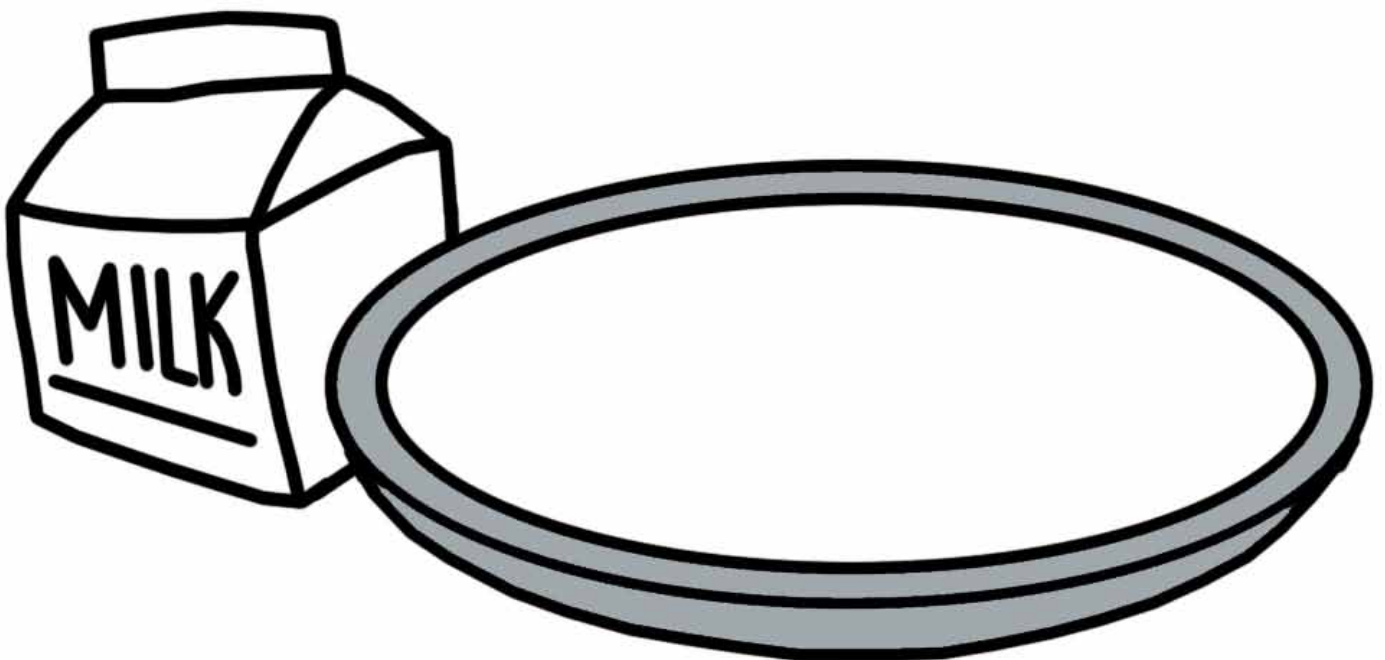
Provided in this document are handouts for *Swirly Whirly Milk* (page 2), *Icy Colours* (page 3) and *Colour Changing Markers* (page 4). The handouts are intended for Cycle 1 students only (Grades 1 and 2) and are not suitable for older children. The blank handout should be made available to each students prior to the activity.

Student Handout - Swirly Whirly Milk

What did the food colouring and milk look like after a drop of water was added?



What did the food colouring and milk look like after a drop of soap was added?



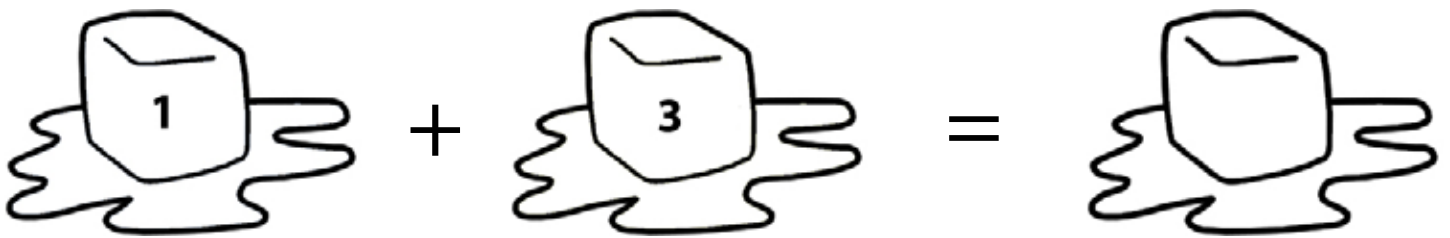
Student Handout - Icy Colours

Two ice cubes that are different colours were added together. The numbers tell you the colour of each ice cube. Colour in the ice cubes, and colour in the blank ice cube with the colour that was made.

1 - blue

2 - red

3 - yellow



Student Handout - Colour Changing Markers

In the circles:

In the order used to mark the filter paper, colour in the circles with the colours of the markers you used for the activity.

In the lanes:

Draw how each colour separated.

