



The Glovely Digestion Model

Student Handout

In the following handout, students will be required to:

- Label the human digestive system
- Understand the different functions of the organs of digestion
- Differentiate between mechanical and chemical digestion processes

Provided in this document are sample answers (pages 2-3) and a blank handout (pages 4-6). The blank handout should be made available to each group prior to the activity.





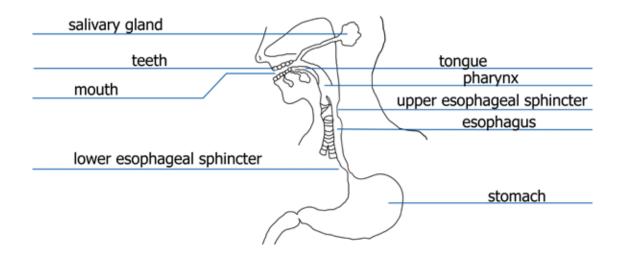
The Glovely Digestion Model -Handout Answers

Student Handout - Answers

Label the digestive system diagram, from mouth to stomach, with the following body parts:

esophagus, lower esophageal sphincter, mouth, pharynx, salivary gland, stomach, teeth, tongue, upper esophageal sphincter

Consult the following page which lists the body parts and explains their role in digestion.







The Glovely Digestion Model -Handout Answers

Answer the following questions:

Explain how food moves through the digestive system.

Mechanical and chemical digestion begin when food is placed into the mouth. Mechanical digestion is carried out by the teeth which cut and chew the food into smaller pieces, and chemical digestion by salivary enzymes which break the food down into smaller chemical components, for instance amylase converts starches into sugars. The tongue is used to move food around and assists in swallowing by pushing the food toward the throat. The act of swallowing causes the upper esophageal sphincter to open, allowing the food to pass from the mouth into the esophagus, a tubular muscle which contracts to push food down toward the stomach. Food enters the stomach through the lower esophageal sphincter. Once the food has entered the stomach, the lower sphincter closes to prevent backflow into the esophagus. In the stomach, the food is further digested by the acidic stomach juices and by the mechanical action of stomach contractions. The resulting thick liquid is called chyme. After the food is broken down, the stomach contents enter the small intestine through the duodenum. Indigestible parts of the food enter the large intestine through the cecum and exit through the rectum. Muscles move the waste through the colon, where salts, fluids and other substances are absorbed by bacteria until only the waste remains.

Give an example of chemical digestion and an example of mechanical digestion.

Amylase, an enzyme found in saliva, chemically converts food starches into sugar. Teeth are used for mechanical digestion by cutting and chewing food into smaller pieces.

Describe how the digestion of a piece of meat might differ from the digestion of a cookie.

In comparison to a cookie, digestion of a piece of meat will require more mechanical action by the teeth. Cookies are composed of carbohydrates, which are sugars, whereas meat is composed of protein. Different enzymes will be needed to chemically degrade the food and it will take longer for the meat to be digested since the sugars are easier to breakdown.





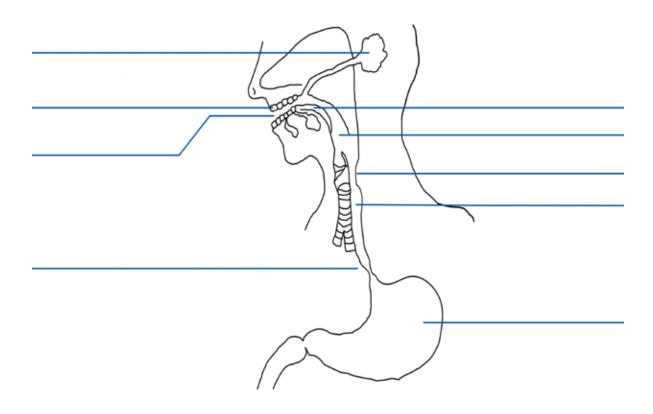
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Consult these body part function cards when labelling the digestive system diagram.

Mouth Where food enters the body.	Upper esophageal sphincter A ring-shaped muscle between the mouth and the esophagus. It opens when you swallow to allow food to pass from the mouth into the esophagus.
Salivary Gland Secretes saliva into the mouth. Salivary enzymes chemically break down food.	Esophagus A muscular tube which contracts to move food from the pharynx to the stomach.
Teeth Help to mechanically digest food through biting and chewing. Some teeth are best for cutting (incisors, canines) and others are best for grinding (molars).	Lower esophageal sphincter A ring-shaped muscle between the esophagus and the stomach, which opens to let food pass into the stomach and closes to prevent food from reentering the esophagus.
Tongue Moves food around in the mouth, assisting in chewing and swallowing.	Stomach Main site of digestion. Stomach muscles contract every few seconds to stir up the acids and enzymes which convert the food into a thick liquid called chyme.
Pharynx The space between the mouth and the esopha- gus. Food enters the pharynx when it is swal- lowed.	





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